

MENTORSHIP

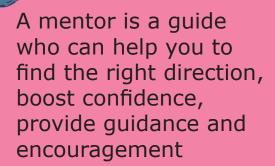
Introduction



To help maximize your potential, develop your skills, improve your performance

Mentoring is to support and encourage you to manage your own learning

It is a partnership between two people, Mentor and You (Mentee), based on mutual trust and respect



MENTEE'S ROLE

The mentee must take the initiative to build the relationship

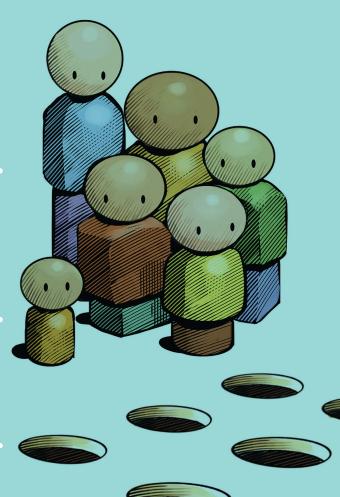
THE MENTEE STUDENT MUST

Have a strong commitment for self-improvement and achievement in professional/personal areas

Be open & receptive to new ideas/learning and willing to apply those to practical situations

Be ready to ask for help/ guidance and not wait for a formal schedule

Readily accept the feedback and act upon it



ROADMAP

The mentoring process develops in four phases

Establish

Mentor and mentee get to know each other

Elucidate

Awareness and understanding on various issues - Academic and Professional

Engage

Mutual trust and confidence building between Mentor and mentee

Evolve

Start of a personal action plan of the mentee to attain his/her goal

Greater Confidence & Self-Esteem Better Skill Development

> Practical Advice from different Perspective

Seamless
Transition to
the Professional
environment

Benefits ofMentoring
Programme

Better Work Life Balance

Professional relevance of the course



Better Career Planning & Management Insight into Future Prospects

THE PROCESS

Cohort of 7-8 students will be assigned per faculty

EVERY TUESDAY

Mentor - Mentee meeting

4:30 – 5:30 pm 15 minutes of session

Appointment slots would be communicated by Mentors to the Mentees.

Apart from this time based on the mutual convenience Mentees may have sessions with Mentors with prior appointment.

Start of a personal action plan of the mentee to attain his/her goal.



